



The Key Elements:  
Using the Patient Centered  
Medical Home (PCMH)  
Model in Inter-Professional  
Education and Training

Retreat Debrief

Webinar 4  
January 2017

Medical,  
Dental, and  
Public Health  
Education

Curriculum  
Transformation

Primary Care  
Residency  
Training

Quality  
Patient-  
Centered  
Medical Care

College-wide Patient-Centered  
Medical Home Program  
Meharry Medical College

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# + The PCMH Project

The PCMH project focuses on developing and implementing an interdisciplinary/interprofessional curriculum of didactic and clinical experiences that provide a diverse knowledge base, clinical skills, and competencies necessary in the practice of modern medicine and general dentistry from a team-based, continuous quality improvement, and valued added process and practice for medical and dental students as well as primary care residents.

# + The PCMH Approach to Training

- Each school, in the College, with its designated leadership, will implement current principles and practice of medicine and human diseases and treatment classes which will focus on continuity of care, chronic disease management, health disparities, and population health tied to increasing health outcomes under the PCMH model.
- Work Plan: All primary care and dental clinic sites will engage in PCMH activities to teach and train medical, dental, students and residents in the core elements of the PCMH.
- The steering committee includes, but not limited to deans, chairs, residency directors, clerkship directors, will work closely with the sites through professional medical education and clinical affairs to integrate six PCMH elements into the training of the residents in their clerkship experience in medicine and dentistry .

# + Primary Goals

## GOALS of the PCMH Project

1. Create the **academic infrastructure** and process for transforming the existing curriculum in the School of Medicine (SOM) and the School of Dentistry (SOD) by integrating the PCMH model as a module to expand and enhance the resident and student training;
2. Integrate the PCMH model in the training of residents and students by using an **inter-professional curriculum**; and
3. Implement the PCMH **model across all schools** at Meharry.

# + Measurable Objectives of the Project

- Develop and establish a **PCMH Steering Committee** in Years 1-5 to design and implement a comprehensive PCMH training program for 420 medical students, 200 dental students and 72 residents (18 family medicine/45 medicine/9 general practice);
- Design and integrate 6 components of the **PCMH into existing curriculum in Years 1-2**;
- Implement the **PCMH module in the medical and dental schools training in Years 3-5** for 420 medical students, 200 dental students and 72 residents (18 family medicine and 45 medicine and 9 general practice residents).

# + Implementation: The Educational Process: From Start to Development

- The chairs will assign faculty from their respective departments.
- Each curriculum committee in each school will partner with the Project Director to determine appropriate curriculum changes alignment, and timelines for implementation of the PCMH module.
- Work Plan: Each curriculum committee along with the Steering Committee will present progressive yearly learning objectives for curriculum content, key tools, and teaching methods that each has developed.



# Goal for Today's Webinar

1. Debrief from the December 9-10<sup>th</sup> Steering Committee Retreat.
2. Review the recommendations as a result of the retreat.
3. Review the team session themes and commitments.



# Debriefing: General Comments

1. The retreat provided an effective forum for steering Committee engagement.
2. The retreat had strong attendance and participation.
3. The retreat built a stronger knowledge base of the approach needed to integrate PCMH across all educational and training experiences.
4. The retreat provided a framework for next steps.

# + Teamwork Themes and Commitments

- **Session 7: Teamwork:** Three groups were assigned the same question, which was to provide a list of what will make the PCMH approach work effectively as an endeavor across all the schools. Key themes included:
  - Resources and time commitment of chairs' for their staff to engage in the process.
  - Commitment to provide 30 minutes a month as part of the integrated team for PCMH
  - Commitment to have a retreat at least 3 times a year.

# + Team Work Themes and Commitments

- Leadership in the room these two days are the key people to make this happen college wide.
- Create a new language which supports primary care is the core.
- Commitment to support M. Thompson, MSPH as the chair of the Curriculum Transformation Committee.
- Committed to attend 30-minute webinars 3<sup>rd</sup>. Tuesday of each month at 4:30pm.

# + Team Work Themes and Commitments

- Commitment to attend the next retreat March 10-11<sup>th</sup>.
- Creating buy in was discussed and agreed it involves:
  - a) become a champion,
  - b) honor protected time for this effort
  - c) participate in the process (monthly 30-minute webinars/meetings, and quarterly retreats).
- Create Preventive Medicine Huddles on site

# + Team Work Themes and Commitments

- Develop a stronger patient engagement approach in curriculum changes.
- All departments have PCMH as a standard agenda item to address alignment and changes.
- Look across various course in all schools to address overlap and determine opportunities for alignment of the subject matter in the PCMH area.

# + Summary Recommendations

- 1. Recommendation :** Continue an active and ongoing relationship with the Tennessee Healthcare Innovation team lead by Brooks Daverman, the Keynote speaker on day one. Encourage various chairs to serve on the state lead provider panels, which are shaping the TN PCMH program.
- 2. Recommendation:** Continue to engage the leadership of each department as part of this project to frame their thoughts from today's session to map out an approach that supports their vision of how PCMH elements can be integrated and practiced in their respective areas of responsibility.

# + Summary Recommendations Continued

- 3. Recommendation:** Utilize existing opportunities to incorporate PCMH as part of the performance evaluation of clinical students, residents and faculty.
- 4. Recommendation:** Ensure Oral health is an active participant in PCMH curriculum alignment efforts.
- 5. Recommendation:** Consider Machel Thompson as a candidate to chair the sub-committee of this steering committee to address curriculum changes.
- 6. Recommendation:** Explore how the stimulation lab can support the PCMH efforts for real time teaching using EMRs and population health data.

# + Summary Recommendations Continued

**7. Recommendation:** Activate the Curriculum Transformation Committee, and align with current curriculum design activities.

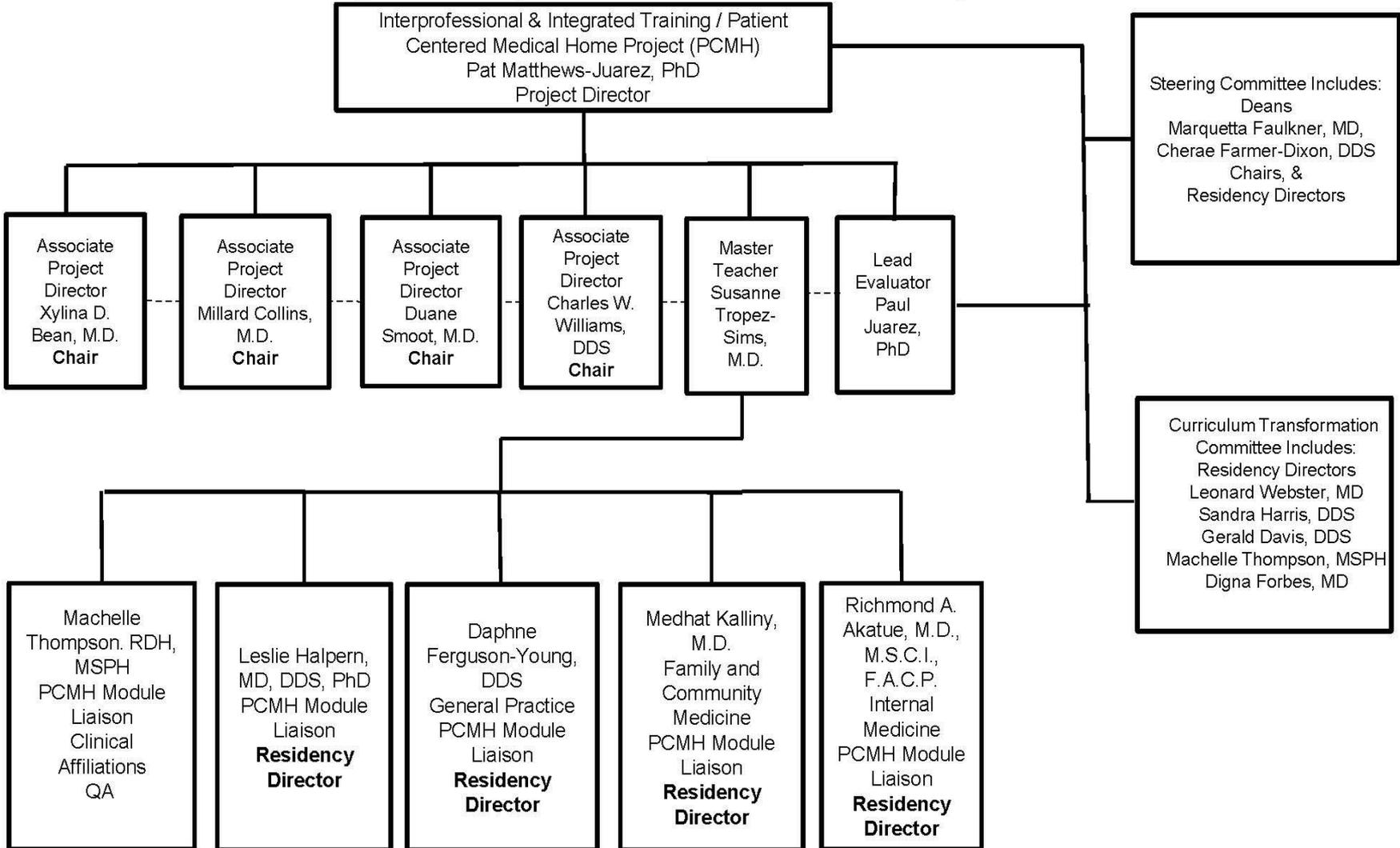
**8. Recommendation:** Ensure department chairs assign key staff to engage in this project associated with education and training.

**9. Recommendation:** Ensure the agendas of various departments include the PCMH inter-professional efforts of this project.

**10. Recommendation:** Build capacity to support PCMH changes as part of departmental budgeting process.

**Attachment 3 Organizational Chart**

**Integrated Training / Patient Centered Medical Home Project**



+ Thank you

■ Questions?